

A. GENERAL INFORMATION:

Program: Dental Hygiene
Course: Pharmacology
Course Number: 111-333-AB

Day and Time: Wednesday 13:30-16:30

Classroom Number: SE-222
Ponderation: 3-0-3
Credits: 2

Competencies: Oole, 00LE, 00LF, 00LF

Prerequisites: All first year Dental Hygiene courses

Semester: Fall 2016 Teacher's Name: Anila Hasko

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Office Hours: As posted or by appointment

B. INTRODUCTION:

This course will introduce the students to the science of pharmacology where the effects of pharmaceutical as well as natural herbal products on preventive and curative treatments will be taught. The students will investigate the interactions of prescribed, over the counter medications, and natural herbal products. They will learn the importance of gathering accurate personal, medical and dental information to complete the client's health history. They will also learn how to evaluate the information in order to implement risk factors associated with interactions of prescribed, over the counter medications, and natural herbal products. The knowledge will prepare the students for interaction with clients in Clinic I, II and III.

By the end of this course the student will acquire the ability to apply the relevant connections between health history and dental hygiene treatments. This ability will be incorporated into the clients' dental hygiene treatment plan when the client is treated in Clinic I, II, III. The following 6 competencies are introduced:

00LB-Establish connection between health history and dental hygiene treatments.

00LC-Detect oral diseases.

00LE-Be able to communicate in a professional manner with a client and the work team.

00LF-Establish connections between nutrition and oral health.

00LJ-Educate the client preventive measures in relation to oral health.

00L9-Perform administrative tasks in relation with the job environment.

This course incorporates evidence-based practice: an approach where clinical expertise is blended with the highest quality research while taking into account the client's needs and preferences. The students will use evidence-based practice in all aspects of the course.

The Comprehensive Assessment (CA) requires graduating students to demonstrate the integration of acquired competencies within the Dental Hygiene program. In order to graduate, the student is required to successfully complete the fifteen elements of the CA during the fifth and sixth semesters.

D. EVALUATION PLAN:

Theory	Value	Ministerial Objectives
Quiz # 1 (week 5)	15%	1, 2
Quiz # 2 (week 10)	15%	1, 2, 3
Quiz # 3 (week 14)	15%	1,2, 3
Final exam (during exam week)	25%	1, 2, 3, 4
Drug cards (50% due week 9; remainder week 15)	15%	1, 2, 3, 4
Interview (week 6)	10%	1, 2, 3
Glossary/Class Forum (weekly post on Moodle	5%	1, 2, 3, 4
with reference to assigned journal articles or		
classroom discussions)		

* Glossary/Class Forums – 5 marks earned for contributing to each and every assigned Class Forum. Final course competency assessment is incorporated within the theory sections of the course evaluation.

The student must attain a passing grade (60%) of the evaluation section stated above in order to pass Pharmacology course, otherwise a maximum grade of 55% will be given. Classroom and forum participation is ongoing throughout the semester. Deadlines for all assignments must be respected.

- Deadlines for all assignments must be respected.
- Late submission may constitute failure of that assignment.
- For late assignments, there will be a 5% deduction in the assignment grade for every day the assignment is late.

E. COURSE CONTENT: (tentative schedule)

Week	Topic	Chapter(s)
1	Introduction, course outline &	Chapter 1
2	Classification of Drugs and Drug Action	Chapter 2
	(Pharmacokinetics)	
3	Routes of drugs administration, factors that	Chapter 2, Chapter 3
	alter drug affects, adverse reactions	
4	Clientele-Geriatric (review for quiz 1)	
5	Quiz 1 - 15%	
6	Interview presentations 10%	
7	Medication in dentistry - used by Dental	Chapter 7 (Antibiotics),
Anti-		·

Infective	clients	Prophylactic indications,
agents	Sections:	Antibiotic Prophylaxis used in
	Penicillin, Erythromycin, Tetracycline and	Dentistry
	Clindamycin	Chapter 8 (Antifungal/Viral
	Focus attention on: adverse reaction, drug	agents)
	interactions and uses	(ingentio)
8	Medication in dentistry - used by Dental	Chapter 5 (NSAIDS/Analgesics -
Analgesics	clients	Nonnarcotic)
	ASA	
	NSAIDS (spec. Ibuprofen and	Chapter 6 (Analgesics - Narcotics)
	Acetaminophen)	
	Sections	Dental uses of OPIOIDS
	Morphine, Codeine, Propoxyphene	Chapter 26 (Substance Abuse)
	Focus attention on: adverse reaction, drug	
	interactions and uses	
9	Continuation of Weeks 7 and 8 (Drug	
	cards due ½ of them)	
10	Quiz 2 - 15%	
11	Medication in dentistry - used by Dental	Chapter 11 Anti-anxiety agents
Anti-anxiety	clients	Special considerations and Cautions
agents &	Benzodiazepines, Pharmacologic effects	
anti- depressants		Chapter 17 Psychotherapeutic
depressants	Focus attention on: adverse reaction, drug	agents (SSRI)
	interactions and uses	
12	Medication in dentistry - used Dental clients	Chapter 14 Cardiovascular drugs
Cardio	Antiarrhythmic agents	
vascular	Antianginal drugs	Calcium channel blockers
agents	Antihypertensive agents	and beta-adrenergic blockers
	Anticoagulant agents	
	Focus attention on: adverse reaction, drug	
	interactions and uses	
13	Medication in dentistry - used by Dental	Chapter 9 Topical & Local
Anesthetics	clients	Anesthetic
(Topical & Local)	Focus attention on: adverse reaction, drug	Darby & Walsh Ch. 40
Local	interactions and uses	
		Wilkins Ch. 37
14	Quiz 3 - 15%	
15	Medication in dentistry - used by Dental	Chapter 13
(Pulling it	clients	
together)	Hygiene- Related Oral Disorders	Oral Conditions and their Treatment
	Drug cards are due (TBA) 15%	
	Final exam during exam week 25%	