

A. GENERAL INFORMATION:

Program:	Dental Hygiene
Course:	Public Dental Health Fieldwork
Course Number:	111-624-AB
Day(s) and Time:	Theory: Thursday 13:00-14:00 Laboratories: in C.S.S.S. Tuesday or Wednesday (6 days) 8:30-16:30
Classroom Number:	SE-222 and C.S.S.S.
Ponderation:	1-3-1
Credits:	1-2/3
Competency:	Terminal competency: 00LQ
Prerequisites:	All fifth semester Dental Hygiene courses
Semester:	Winter 2016
Teacher's Name:	Francine Trudeau, Tess Emery
Office, Telephone & Email:	514-457-6610 SE-113 (5643), ftrudeau@johnabbott.qc.ca , MIO SE-112 (5993), theresa.emery@johnabbott.qc.ca , MIO
Office Hours:	As posted or by appointment

Note 1: *The seasonal flu vaccine is highly recommended.*

Note 2: *Pregnancy must be reported immediately to the Clinical Coordinator in order to Put in place necessary precautions.*

B. INTRODUCTION:

This course is divided into two sections. The theoretical aspect covers the preparation of public dental health interventions for specific target groups and the evaluation of programs and educational interventions. The stage (fieldwork) consists of the implementation of the dental health programs planned in the Public Dental Health course. It provides experiences in which the students can apply various public dental hygiene theories in an actual public health setting (C.S.S.S.). This stage enables the student to implement dental health programs and provides exposure to other public health programs provided to various socio-economic and cultural milieus.

The student will be able to experience the actual work of a dental hygienist working in this specific field of the profession. As such, the student will be able to discover this particular field as a possible career choice.

At the end of this course, the student will be competent in *intervening in the area of preventive dental health*. The student will be able to demonstrate this competency using knowledge and skills previously acquired in other prerequisite courses and apply these to a public setting.

This course incorporates evidence-based practice: an approach where clinical expertise is blended with the highest quality research while taking into account the client's needs and preferences. The students will use evidence-based practice in all aspects of the course.

C. EVALUATION PLAN:

As the Public Dental Health course is a practical application of acquired knowledge in a public setting, evaluation of ministerial objectives (1,2,3) is an ongoing process whereby students are assessed at the end of their fieldwork experience and formatively throughout the semester based

on the provision of client care.

1. A passing grade of 60% in both theory and laboratory sections is required to pass Public Dental Health, if not a maximum grade of 55% will be given.
2. For late assignments, there will be a 5% deduction in the assignment grade for every day the assignment is late.
3. It is the responsibility of the student to keep all assessed material for at least one month passed Grade Review Deadline, should they request a Grade Review.

METHOD OF ASSESSMENT	VALUE	TOTAL 100%
* Community Dental Health Project Due date: According to Individual Stage Schedule	30%	THEORY 50%
Project Presentation	10%	
Show and Tell	10%	
* Stage Evaluation (Dental Health Program Implementation)	20%	LAB (Fieldwork) 50%
Stage Report	10%	
* Stage Self-Evaluation	10%	
Community Activity	10%	

COMPREHENSIVE ASSESSMENT:

*** Components of the Comprehensive Assessment for which a passing grade (60%) is mandatory. (see Addendum)**

D. COURSE CONTENT:

This course consists of 15 hour of class time (*Theory*) and 45 hours of fieldwork/stage (*Laboratory*) during the semester.

Theory

The theory will be done during class time at the college. This time will allow the student to prepare preventive dental health activities, design and adapt didactic material to various target groups and evaluate programs and educational interventions done during the stage.

Laboratory

The fieldwork portion of this course consists of two sections: the *first*, being a 6 day stage in the presence of a dental hygienist in a C.S.S.S.; the *second*, being a three hour community dental health activity during which time, the student will implement preventive dental health programs.

E. REQUIRED TEXT and COURSE COST in ADDITION to TEXTS:

Trudeau, Francine. (2016). *Public Dental Health Stage Manual*. Ste. Anne de Bellevue, QC.

Cost:

Each student is responsible for supplying the materials for the development of various projects. Therefore, course costs may vary according to the types of project selected. The student may ask for the C.S.S.S.'s financial contribution for the creation of educational material. Travel costs are at the student's expense.