

**John Abbott Science Program 200.BO*****Forensic Chemistry*****A. General information:**

Discipline:	Chemistry	Semester:	Winter 2021
Course Code:	202-DDP-05	Instructor:	A. Rodrigue-Witchel
Objectives:	00UV, 00UU	Office:	online
Ponderation:	3-2-3	Tel:	(514) 457-6610 ext. 5869
Credits:	2.67	Office Hours:	to be announced (Teams)
Pre-requisite:	202-NYB-05 & 202-NYA-05	Lecture:	T and Th: 11:30-1:00(Teams)
Email:	a.rodriguewitchel@johnabbott.qc.ca	Lab (2 hours):	W 8:00-12:00 (Teams)

Because MOST or ALL of this course will take place on-line, MIO will be especially important for communication. Please check your MIO regularly.

Please do not use MS Teams messaging to communicate with the instructor outside of class time (please use MIO instead).

John Abbott College is located on unceded Indigenous lands, the traditional territory of both the Kanien'kehá:ka ("Mohawk") and the Anishinabeg ("Algonquin") peoples.

Note on terminology: Parts of this document are written in the active voice. "I" or "me" refers to the course instructor. "You" refers to a student enrolled in the course. "We" or "us" refers to the community of the students and the instructor.

B.Introduction:

Forensic Chemistry is an option course in the science program, specifically designed to partially fulfill the requirements of objective 00UV. As such it is normally taken by science students after they have completed at least two semesters of the program.

Forensic Chemistry is essentially the application of chemistry to all matters of law. The California Association of Criminalists describes the criminalist profession as "That profession and scientific discipline directed to the recognition, identification, individualisation and evaluation of physical evidence by the application of natural sciences to law science matters". This course provides students with an excellent opportunity to apply what they have learned in their studies in the natural sciences. Centered on the discipline of chemistry, the course nevertheless makes use of the principles of physics, appeals to the logic of mathematical analysis and involves reflection on issues that often include biological and biochemical puzzles. Presented largely in the form of case studies, students are able to follow the methods used in actual situations and test their ability to apply what they have learned.

Comprehensive Assessment and Integration in the Science Program

The Ministry of Education requires every student to pass a program comprehensive assessment and a program integrating activity (Exit Profile Competency 14: “to apply what has been learned to new situations” and Ministry objective 00UU: “to apply acquired knowledge to one or more subjects in the sciences”). The Ministry introduced these requirements because it recognized the importance of connecting the various components within each program.

The various competencies to be addressed in the Science Program are outlined in the outcomes and standards of the Science Program Exit Profile and are listed below. They are divided into two groups: those competencies that are taught and assessed in virtually every course in the program, and those that will be the primary focus of the option courses.

The following competencies are taught and assessed in most courses of the program:

1. To apply the scientific method.
2. To apply a systematic approach to problem solving.
3. To use appropriate data processing techniques.
4. To reason with rigour, i.e. with precision.
5. To learn in an autonomous manner.
6. To display attitudes and behavior compatible with the scientific spirit and method.
7. To apply what has been learned to new situations.

The following competencies will be the special focus of the option courses of the program:

8. To communicate effectively.
9. To work as a member of a team.
10. To recognize the links between science, technology and the evolution of society.
11. To develop a personal system of values.
12. To put into context the emergence and development of scientific concepts.

Rather than impose a major exam or paper at the end of the Science Program, or requiring a single course to fulfill these requirements, John Abbott College has integrated the fulfillment of these requirements into the option courses taken late in the program. These courses have been designed so that by passing any three option courses a student will have met the above requirements of the program.

C: OBJECTIVESSTANDARDS**Statement of the Competency:**

To apply the scientific method to criminal investigations and proceedings. (00UV)

General Performance Criteria:

- Appropriate choice of concepts, laws and principles
 - Rigorous application of the concepts, laws and principles
 - Appropriate use of terminology
 - Adequate mathematical or graphical representation
 - Coherence, rigour and justification of the problem-solving methods
 - Respect for the scientific method and experimental protocol
 - Justification of the method
 - Critique of the credibility of the results
- Use of an interdisciplinary approach (00UU)

Elements of the Competency:

1. To apply the laws and principles of natural sciences to law sciences.
2. To recognise and evaluate physical evidence from crime scenes using methods of natural sciences.
3. To investigate the balance between the neurological and social factors in determining the workings of the criminal mind.
4. To apply experimental techniques of the natural sciences to crime solving.
5. To undertake an interdisciplinary project that integrates current learning and which demonstrates competence in three specific goals of the exit profile at the advanced level (00UU).

D. Evaluation:

Two (2) term tests	20%
Tentative dates:	
Test 1: Week 6-7	
Test 2: Week 13-14	
Laboratory work	20%
Comprehensive Projects	15%
Class Paper/Project	
Due:	
Laboratory Project	
Due:	
Quizzes, assignments, etc.	15%
Final Exam (in Final Exam Period)	30%

Please Note:

- If a student fails to write one of the term tests (with a valid reason), then the student must write the final exam worth 40% (10% for missed test and 30% for final). No make-up tests will be scheduled. This is not available for a student assigned a grade of zero on a unit test because of cheating.
- To pass the laboratory portion of the course, a minimum of 60% of the total laboratory grade must be obtained. Failing this, a laboratory grade of zero will be given and a maximum grade of 55E will be allowed for the course.
- If a student passes the laboratory portion of the course, a grade of 60% or more on the final exam will guarantee a pass in the course.
- Late work will be marked as a zero or have late penalties applied unless otherwise specified in the assessment instructions, or prior arrangements have been made with the instructor.

E. Course Content1. Forensic Science

- 1.1 Discussion of the scope, history and development of forensic science.
 - 1.1.1 Gain an understanding of the historical
 - 1.1.2 Describe the general workings of a crime lab (fingerprinting, forensic toxicology, microscopy, serology, and explosives).
 - 1.1.3 Outline the role of the forensic scientist in the recognition, collection, preservation, and analysis of physical evidence.
 - 1.1.4 Discuss the validity of the scientific evidence.
- 1.2 Description of what is done at a crime scene. development of criminalistics.
 - 1.2.1 Observe, sketch, and measure evidence at the crime scene.

2. Physical Evidence

- 2.1. Description of the common types of physical evidence.
 - 2.1.1 Describe the chemical and physical properties of glass as related to the crime scene.
 - 2.1.2 Summarise the analytical techniques used to characterise glasses.
 - 2.1.3 Describe the physical and chemical properties of polymer fibres.

- 2.1.4 Summarise the analytical techniques used to characterise polymer fibres.
 - 2.1.5 Describe the chemical constituents of gunshot residues.
 - 2.1.6 Summarise the analytical techniques used to analyse gun shot residues.
 - 2.1.7 Describe the chemistry and detection of arson accelerants and explosives.
 - 2.1.8 Describe the chemistry of blood and other bodily fluids.
 - 2.1.9 Outline the role of DNA typing in forensic science.
- 3. Brain Chemistry**
- 3.1 Interpretation of the relationship between the biochemistry of the brain and the criminal mind.
 - 3.1.1 Describe the important neurotransmitters responsible for emotional well-being.
 - 3.1.2 Describe the specific biochemical activity of the neurotransmitters.
 - 3.1.3 Outline the relationships between brain chemistry and the criminal mind.
 - 3.2 Discussion of toxicology in forensic science
 - 3.2.1 Identify common recreational narcotics and stimulants such as heroine, cocaine, amphetamines, marijuana, alcohol...
 - 3.2.2 Explain structure and activity relationships of the drugs.
 - 3.2.3 Understand the function of neurotransmitters.
 - 3.2.4 Discuss addiction and tolerance.
 - 3.2.5 Describe analytical techniques and instrumentation used to identify drugs.
 - 3.2.6 Identify various poisons, such as cyanide, mercury, nerve poisons, etc.
- 4. Experimental Work**
- 4.1 Observation and measurement.
 - 4.1.1 Discuss significant figures as applied to scientific calculations.
 - 4.1.2 Perform logical and deductive analysis.
 - 4.2 The use of instrumentation to study fingerprints, gunshot residues, drugs, poisons, and aerosols.
 - 4.2.1 Use a microscope to characterise solid substances such as fibres.
 - 4.2.2 Use of physical tests such as solubility and/or density to identify and/or characterise substances.
 - 4.2.3 Use of chemical tests to identify and/or characterise substances such as latent or invisible fingerprints (techniques like iodine fuming, cyanoacrylate fuming, and dusting powders.
 - 4.2.4 Characterise gunshot residues using the azodye and other tests.
 - 4.2.5 Perform paper chromatography for ink analysis in document examination.
 - 4.2.6 Understand the principle behind the breath analyser using UV/VIS spectroscopy.
 - 4.2.7 Perform thin layer chromatography on substances such as analgesics and lipsticks.
 - 4.2.8 Characterise organic compounds using infrared spectroscopy.
 - 4.2.9 Perform gas chromatography of common household aerosols.
 - 4.2.10 Perform blood typing and detection.
 - 4.2.11 Detection of salicylates in simulated blood using UV/VIS spectroscopy.
- 5. Integration, Comprehensive Assessment and Exit Profile Goals**
- 5.1 Recognition of the links between science, technology and the evolution of society.
 - 5.1.1 Discuss the power and the limits of science and technology in solving crimes.
 - 5.1.2 Discuss the implications of science and technology for the evolution of society.
 - 5.2 Development of a personal system of values.
 - 5.2.1 Clearly identify and summarize two sides of an issue.
 - 5.2.2 Develop an opinion on an issue and the arguments to defend the position.
 - 5.2.3 Be aware of and understand the social and ethical implications of scientific work.
 - 5.3 Application of acquired knowledge to a new situation.
 - 5.3.1 Demonstrate clearly the application of the natural sciences to forensic science.

F. Required text & Course cost:

There is no formal text book for this course. Notes will be provided on the course platform Moodle. Laboratory experiments have been prepared, and are available on Moodle).

A laboratory notebook is NOT required for completed laboratory reports. Reports will be submitted online

G. Bibliography:

Students who wish to do additional reading may find the following books rewarding, all of which are available at the John Abbott Library (at the Front Desk).

1. Chemistry for Changing times, 6th edition., John W. Hill, MacMillan, New York, 1996.
2. Criminalistics: An introduction to Forensic Science, 5th ed., Richard Saferstein, Prentice Hall, New Jersey, 1996.
3. Introduction to Forensic Sciences, William G. Eckert, Elsevier, New York, 1992.
4. Unsolved Great Mysteries of the 20th century, Kirk Wilson, Carroll & Graf Pub, , 1990.
5. Casebook of Forensic Detection, Colin Evans, Berkley Trade, Updated edition, New York, 2007
6. Forensics for Dummies, D.P. Lyle, Wiley, 2004
7. Forensic Science: An Introduction to Scientific and Investigative Techniques, James and Nordby, Ed., CRC Press, 2003.

Videos available at John Abbott College.

1. Post Mortem with David Suzuki - HV 8079 .H6 P6 1991
2. Forensic Science: A Shred of Evidence - HV 8079.H6 F6 1991
3. The Bombing of America - HV6640. B65 1996
4. Anastasia, Dead or Alive - DK 254. A7 A62 1995
5. The Turin Shroud –BT 587 .S4 T87 1996

H. Teaching Methods:

The course will be 75 hours, divided into lecture and laboratory periods. Assignments will be mostly administered through the Omnivox Lea or Moodle sites for the course. Students will be directed to various websites for supplemental information as needed. The lecture and laboratory sessions are described below:

Lectures: (45 hours)

Varying 1.5-hour periods per week (depending on number of days in week and number of lab sessions per week), consisting of the introduction of new material and revision of previously learned material. In addition, preparation for upcoming laboratory sessions may be discussed during lecture time. Mini-lectures will be given with the help of MS Teams. Cooperative learning techniques such as group work, paired interview and peer evaluation will form an integral part of the lecture period. Disruptive behavior to either the teacher or students may also result in the student being asked to leave the Teams classroom.

Laboratory sessions: (30 hours)

In general, there will be one two-hour laboratory session per week administered through the combination of Teams and Moodle. These sessions will apply the scientific method to some simple “crimes”. Periodically, laboratory sessions will be used for workshops that will help the student cope with the course material.

I. Departmental Policies:

- a) There is no guarantee that make-up tests, quizzes or laboratory periods will be available. If you miss an evaluation session or deadline due to illness, you must notify your instructor as soon as possible. A valid medical note is required to prove absence for a medical reason. If a test is missed for a valid reason, then the final exam mark may be used as a basis for a substitute for the missed test mark. Late homework policy will be determined by individual teachers.
- b) Periodically there will be workshops held during the laboratory period. Attendance is required. Quizzes or assignments may be given during these workshops.
- c) A special note concerning the use of chemicals: this course uses chemicals as part of its normal teaching practices. If a student has experienced allergic reactions in the past due to any particular chemical or chemicals

- he or she must inform the instructor. In the event that an allergic reaction is experienced at the college, the student should report to Campus Security immediately (local 6911 or 9-514-457-6911).
- g) Students are expected to behave respectfully towards their classmates and teachers. In case of inappropriate online behaviour a student will be asked to leave the Teams class or the lab session. If an assessment is planned for this session, a mark of zero will be given in that case.

J. College Policies:

Due to the COVID-19 health crisis, attendance policies may need to be adjusted by your teacher. The normal attendance expectations are outlined above and your teacher will inform you of any modifications as needed. Please note that attendance continues to be extremely important for your learning, but your teacher may need to define it in different terms based on the way your course is delivered during the fall semester.

Please note that course outlines may be modified if health authorities change the access allowed on-site. In addition to LEA, Teams and Moodle, additional software may be used for the submission of essays or projects or for testing. Further details will be provided if applicable.

Classes on Teams may be recorded by your teacher and subsequently posted on Teams to help for study purposes only. If you do not wish to be part of the recording, please let your teacher know that you wish to not make use of your camera, microphone or chat during recorded segments. Any material produced as part of this course, including, but not limited to, any pre-recorded or live video is protected by copyright, intellectual property rights and image rights, regardless of the medium used. It is strictly forbidden to copy, redistribute, reproduce, republish, store in any way, retransmit or modify this material. Any contravention of these conditions of use may be subject to sanction(s) by John Abbott College.

Policy No. 7 – IPESA, Institutional Policy on the Evaluation of Student Achievement:

<http://departments.johnabbott.qc.ca/wp-content/uploads/2017/08/Policy-7-IPESA.pdf>

- a) Changes to Evaluation Plan in Course Outline (Article 5.3). Changes require documented unanimous consent from regularly attending students and approval by the department and the dean.
- b) Evaluation (Article 6)
Teachers should evaluate and enter grades for a sufficient number of assessments in Gradebook in order that the College may advise DEC students of their progress by mid semester as per the ACADEMIC PROCEDURE: Academic Progress by Mid Semester.
- c) Religious Holidays (Article 3.2)
Students who wish to miss classes in order to observe religious holidays must inform their teacher of their intent, in writing, within the first two weeks of the semester.
- d) Student Rights and Responsibilities (Article 3.2 and Article 3.3)
It is the responsibility of students to keep a copy of all assessed material returned to them and/or all digital work submitted to the teacher for at least four (4) weeks past the grade submission deadline (See current Academic Calendar) in the event that they request a Final Grade Review (Refer to Article 8)
Students have the right to receive graded evaluations, for regular day division courses, within two weeks after the due date or exam/test date, except in extenuating circumstances. A maximum of three (3) weeks may apply in certain circumstances (ex. major essays) if approved by the department and stated on the course outline
- e) Cheating and Plagiarism (Article 9)

Cheating and plagiarism are serious infractions against academic integrity which is highly valued at the College; they are unacceptable at John Abbott College. Students are expected to conduct themselves accordingly and must be responsible for all of their actions.

Cheating means any dishonest or deceptive practice relative to examinations, tests, quizzes, lab assignments, research papers or other forms of evaluation tasks. Cheating includes, but is not restricted to, making use of or being in possession of unauthorized material or devices and/or obtaining or providing unauthorized assistance in writing examinations, papers or any other evaluation task and submitting the same work in more than one course without the teacher's permission. It is incumbent upon the department through the teacher to ensure students are forewarned about unauthorized material, devices or practices that are not permitted.

Plagiarism is a form of cheating. It includes copying or paraphrasing (expressing the ideas of someone else in one's own words), of another person's work or the use of another person's work or ideas without acknowledgement of its source. Plagiarism can be from any source including books, magazines, electronic or photographic media or another student's paper or work.