

BY-LAW 4 CONCERNING COLLEGE ADMISSION

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- 041-19 October 9, 1973
- 066-16 February 10, 1976
- 067-09 March 9, 1976
- 136-02 February 8, 1983
- 139-08 May 10, 1983
- 241-03 December 13, 1994
- 273-03 to 273-07 February 8, 2000
- 290-06 December 10, 2002
- 317-03 June 12, 2007
- 320-05 December 4, 2007
- 329-05 June 9, 2009
- 340-06 April 12, 2011
- 376-06 October 25, 2016
- 390-02 October 30, 2018
- 394-23 June 12, 2019

By-Law 4 Concerning College Admission

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By-Law 4 Concerning College Admission

Preamble

This By-law 4 Concerning College Admission is established in accordance with the *Règlement sur le régime des études collégiales (RREC)*/the College Education Regulations (CQLR, chapter C-29, r.4), as amended from time to time (the “**RREC**”).

John Abbott College is fully committed to the Quebec public colleges’ mission to facilitate accessibility to College education for all students abiding by the articles of the following By-law. The College must however administer the present By-law within the constraints of its student population “*devis*” and of available space. Students are admitted based on the strength of their academic record. If applicable, students must also meet special conditions or requirements for admission to a specific program. Priority will be given to students having completed all necessary requirements for admission. Unforeseen particular cases will be handled on an individual basis by the College’s Academic Administration.

At John Abbott College, admission to a College program is equivalent to the establishment of a contractual relationship between the student and the College. In all situations, students are required to respect conditions outlined in By-law 8 to Promote Academic Success.

Article 1 General Principles

This By-law applies to all candidates applying to John Abbott College

- in a program leading to a Diploma of Collegial Studies (DEC),
- in *Session d’accueil et intégration*, also known as Pathways programs, or transition programs, or
- for an Attestation of Collegial Studies (AEC).

The RREC defines admission criteria to be met by students in order to be admitted to a College.

1.1 The Minister of Education defines the courses required for admission to programs given at John Abbott College and may also impose make-up courses. These courses are published annually by the Minister of Education in the document “*Conditions particulières d’admission*”.

1.2 Specific requirements and selection criteria for DEC programs are further defined by the Board of Governors.

1.3 The Board of Governors delegates to the Academic Dean the authority to approve specific requirements for AEC programs, in consultation with the Director of Continuing Education.

Article 2 Admission to a Diploma (DEC) Program: General Conditions

To be admitted to John Abbott College, a person must comply with the general conditions of admission established in the RREC and, as applicable, satisfy the special conditions of admission to a program as required by the Minister of Education's "*Conditions particulières d'admission*".

- 2.1 The College may admit a person who has a Quebec *diplôme d'études secondaires* (DES) awarded by the Minister as stipulated in article 2 of the RREC.
- 2.2 The College may admit a person who has a *diplôme d'études professionnelles* (DEP) awarded by the Minister with the following credits as stipulated in article 2.1 of the RREC:
 - a) Secondary V credits in Language of Instruction;
 - b) Secondary V credits in Second Language;
 - c) Secondary IV credits in Mathematics.

The College may also admit a person who has a DEP and meets special conditions established for each technical DEC pursuant to article 2.1 of the RREC.

- 2.3 The College may admit a person who has received an education which it deems equivalent, as stipulated in article 2.2 of the RREC and students may be required to follow make-up *mise-à-niveau* courses in their first and second semesters.

Applicants educated outside of Quebec will be assessed by evaluation of the following:

- the SRAM comparative evaluation of scholary, or the Ministry of Immigration and Cultural Affairs (MICC) educational assessment, or the Minister of *Education's tableau d'équivalences d'études et de diplômes dans les provinces canadiennes*;
- their secondary and, if applicable, post-secondary academic record;
- pre-requisite courses;
- adequate proficiency in English.

- 2.4 The College may also admit a person who has received education combined with training and experience which it deems sufficient in order to successfully complete the program of studies providing this person has not studied full-time for a combined period of 24 months as stipulated in article 2.2 of the RREC. The student may be required to successfully complete upgrading activities such as make-up *mise-à-niveau* courses.

Students without a DES or DEP must demonstrate their potential to successfully complete the program of studies to which they have applied. This may be done through some or all of the following:

- a) letter of intention and curriculum vitae;
- b) letter from their employer confirming the nature (job description and duties) and duration of their employment;
- c) letters of recommendation/reference from teachers where they have studied;
- d) aptitude test results;

- e) interview with a John Abbott College admissions representative, academic advisor, or program chair or coordinator.
- 2.5 The College, under certain circumstances, may also admit a person who was conditionally admitted and has not successfully completed 6 credits or less of their “regular” DES or six (6) credits or less of the three areas itemized in 2.2 above for their DEP, provided that this person has signed an agreement with the College regarding the requirement of successfully completing the missing credits in their first semester according to article 2.3 of the RREC.

Students admitted under the condition of completing their DES (article 2.3 of the RREC) and who lack a maximum of 6 credits as noted in the above paragraph may be admitted provided the student completes this requirement through a high school adult education centre. Students will be required to sign an agreement with the College regarding the successful completion of these courses during their first semester. Students will also be required to provide proof of registration and attendance in to the Admissions Office. Students who do not successfully complete the required course by the first day of class of the subsequent semester will not be permitted to attend.

Article 3 Admission to a Diploma (DEC) Program: Specific Requirements

- 3.1 In addition to the Minister of Education’s “*Conditions particulières d’admission*”, a list of the specific requirements and selection criteria for each program adopted by the Board of Governors in accordance with article 1.2 hereof shall be kept in Appendix A attached hereto.
- 3.2 When the number of candidates for a program exceeds the number of places available, the College may refuse applicants, even if they satisfy the conditions for admission.
- 3.3 In order to take into account the particular requirements of a sector of the labor market, the College may adopt an affirmative action program. The membership of a candidate in a particular target group may thereby become part of the selection criteria particular to a program.
- 3.4 The Academic Dean may determine in advance, for certain programs, the maximum number of places available for the different categories of students: those who are coming directly from high school, those who have already completed some or all of their collegial studies, and those with work experience.
- 3.5 Candidates will receive a written response to their request for admission. If refused, the reasons will be communicated.

Article 4 Admission to an Attestation (AEC) Program: General Conditions

The College may also admit a person who has received education combined with training and experience which it deems sufficient in order to successfully complete the AEC program of studies and meets one of the following conditions according to article 4 of the RREC:

- has interrupted full-time studies or pursued full-time postsecondary studies for at least two consecutive semesters or one school year;
- is covered by an agreement between the College and an employer or who benefits from a government program;
- has interrupted full-time studies during at least one semester and pursued full-time post-secondary studies for at least one additional semester; or
- holds a *diplôme d'études professionnelles* (DEP).

Article 5 Conditions for Continued Enrollment

5.1 The student who has not met the conditions established by the College as per By-law 8 to Promote Academic Success may be denied re-enrollment in a subsequent semester.

5.2 The student who, regardless of academic performance, is judged inappropriate for a program or the College because of misconduct, may be denied re-enrollment in the program or the College. This measure, which is reserved for the most serious cases, is further described in the policy on Student Conduct and Discipline Procedures.

5.3 The Academic Dean, the Director of Continuing Education and the Director of Student Services are responsible for advising those concerned of the serious nature of these measures.

Article 6 Responsibility for Applying the By-Law

The Academic Dean is responsible for the application of this By-law.

Article 7 Coming into Force

This By-law will come into force when enacted.

APPENDIX A
SPECIFIC JOHN ABBOTT COLLEGE REQUIREMENTS

For purposes of clarity, amendments to this Appendix A shall be made by way of a resolution of the Board of Governors rather than by a By-law amendment.

DEC PROGRAMS

SPECIFIC JAC REQUIREMENTS

Nursing

Admissions criteria:

- Successful completion of a medical examination, including an immunization record.

Paramedic Care

Admissions criteria:

- Successful completion of a medical examination, including an immunization record;
- A Certificate of Good Conduct, upon turning 18 years of age, that assures that the candidate does not have a criminal record;
- A physical aptitude test to ascertain that the student will be able to meet the prescribed competencies in strength and agility by the end of the program;
- The minimum of a probationary driver's licence issued by *La Société d'assurance automobile du Québec* and presented by the Paramedic Care admission testing date.

Police Technology

Admissions criteria:

- Successful completion of a medical examination which conforms to the requirements of entry to *l'École nationale de police du Québec*;
- A Certificate of Good Conduct, upon turning 18 years of age, that assures that the candidate does not have a criminal record;
- A physical aptitude test to ascertain that the student will be able to meet the prescribed competencies in swimming, strength and agility by the end of the program;
- The minimum of a probationary driver's licence issued by *La Société d'assurance automobile du Québec* and presented by the Police Technology admission testing date.

**Professional Theatre
(Acting)**

Admissions criteria:

- Successful performance at an audition

**Professional Theatre
(Design/Technical)**

Admissions criteria:

- Successful performance at an interview

Visual Arts

Admissions criteria:

- Submission of a jpeg image of a unique artwork created specifically for the application to the Visual Arts Program. The artwork may be created in any medium and any size. The artwork will respond in an open and creative manner to a theme established annually by the Department.
- Submission of a minimum-250 maximum-350 word text to accompany the image in which the candidate is invited to express the creative process they went through to produce the artwork. The text will also be an opportunity for the candidate to express their personal interest in pursuing a DEC in visual arts.

Pathways to Paramedic Care

Admissions criteria

- A physical aptitude test to ascertain that the student will be able to meet the prescribed competencies in strength and agility by the end of the program.
- The minimum of a learner's drivers licence issued by *La Société d'assurance automobile du Québec* and presented by the Pathways to Paramedic Care admission testing date.

Pathways to Police Technology

Admissions criteria

- Successful completion of a medical examination which conforms to the requirements of entry to *l'École nationale de police du Québec*;
 - A physical aptitude test to ascertain that the student will be able to meet the prescribed competencies in swimming, strength and agility by the end of the program;
 - The minimum of a learner's drivers licence issued by *La Société d'assurance automobile du Québec* and presented by the Pathways to Police Technology admission testing date.
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