Review Problems # 4

(1) Find the intersection (if any) of the planes.

(a)
$$\begin{cases} 3x + 6y + 4z = 18 \\ 3x + 3y + 4z = 15 \\ 3x + 2y + 4z = 14 \end{cases}$$
 (b)
$$\begin{cases} 4x + 12y + 3z = 24 \\ 2x + 5y + 10z = 20 \\ 2x + y + 2z = 8 \end{cases}$$

(2) Sketch each of the following pairs of planes (a)
$$\begin{cases} x+2y+z=4\\ x+2y+z=8 \end{cases}$$
 (b)
$$\begin{cases} x+2y+z=4\\ 2x+y+z=5 \end{cases}$$

Indicate the intersection, if any. (c) find the line of intersection for (b).

(3) Sketch each of the following planes –

find the intercepts, equations for the traces and state the normal.

(a)
$$y = 3$$
 (b) $2y + 4z = 8$

(4) Given the points A(2,1,-3), B(0,1,0), C(1,-1,2)

(a) find the equation of the line through A and B

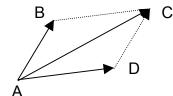
(b) find the equation of the line through Aand parallel to \overrightarrow{BC}

(c) find the equation of the plane containing the $\triangle ABC$

(d) find the equation of the plane formed by the vectors \overrightarrow{OA} and \overrightarrow{OB} (where O=(0,0,0))

(e) sketch the line in part (a). (f) find

(5) Given



where $\overrightarrow{AB} = \overrightarrow{w}$ and $\overrightarrow{AD} = \overrightarrow{x}$ find in terms of (a) \vec{w} and \vec{x}

(a) \overrightarrow{AC} (b) \overrightarrow{DA} (c) \overrightarrow{BD} (d) \overrightarrow{DB}

(6) Why are the following parallel?

(a) (a)
$$(2,3,-5)$$
 and $(4,6,-10)$ (b)

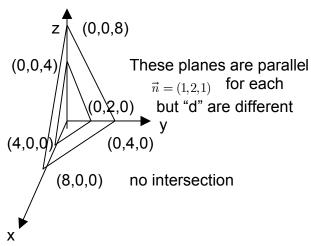
$$l_{_{\! 1}}:\begin{pmatrix}x\\y\\z\end{pmatrix}=\begin{pmatrix}2\\3\\4\end{pmatrix}+t\begin{pmatrix}1\\2\\-1\end{pmatrix}\quad\text{and}\quad l_{_{\! 2}}:\begin{pmatrix}x\\y\\z\end{pmatrix}=\begin{pmatrix}1\\2\\3\end{pmatrix}+t\begin{pmatrix}1\\2\\-1\end{pmatrix}$$
 (c)
$$\begin{cases}2x-y+z=4\\4x-2y+2z=7\end{cases}$$

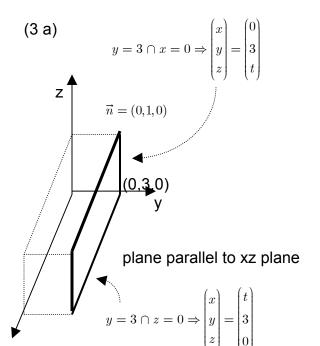
(7) Ex 4.3/#33

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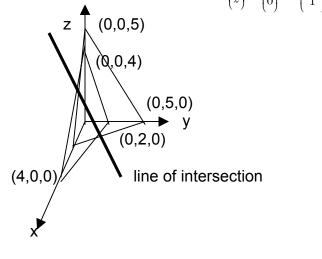
Solutions:

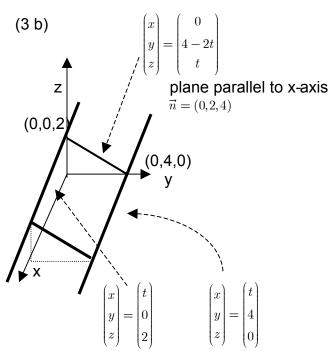
(1 b)
$$\begin{vmatrix} 3 & 6 & 4 & | 18 & | 31 \\ 3 & 3 & 10 & | 15 & | 25 \\ 2 & 1 & 2 & | 14 & | 23 \end{vmatrix} \Rightarrow \left(x,y,z\right) = \left(\frac{-4t+12}{3},1,t\right) \text{ , a line of intersection}$$





Χ





$$\textbf{(4) (a)} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 2 \\ 1 \\ -3 \\ \text{or use } \mathcal{B} \end{pmatrix} + t \begin{pmatrix} 2 \\ 0 \\ -3 \end{pmatrix} \text{ (b)} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} + t \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \text{ (c)} \begin{bmatrix} A & B & C & D \\ 2 & 1 & -3 & -1 \\ 0 & 1 & 0 & -1 \\ 1 & -1 & 2 & -1 \\ 0 \end{bmatrix} \sim \begin{bmatrix} A & B & C & D = t \\ 1 & 0 & 0 & -\frac{s}{7} \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -\frac{s}{7} \\ 0 & 0 & 1 & -\frac{s}{7} \end{bmatrix} 0 \\ \Rightarrow A = \frac{s}{7}t \ , B = t \ , C = \frac{s}{7}t \ , D = t$$

(d) $\overrightarrow{OA} = (2,1,-3)$; $\overrightarrow{OB} = (0,1,0)$ This plane is a subspace.

plane equation: 3x + 2z = 0

planes containing the origin can be found this way!

but do not use this method for planes which do

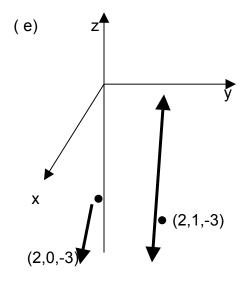
not contain the origin.

(f)
$$\overrightarrow{AC} = C - A = (-1, -2, 5) \Rightarrow \|\overrightarrow{AC}\| = \sqrt{1 + 4 + 25} = \sqrt{30}$$

(5) (a)
$$\vec{w} + \vec{x}$$
 (b) $-\vec{x}$

(c)
$$\overrightarrow{AB} + \overrightarrow{BD} = \overrightarrow{AD} \Rightarrow \overrightarrow{BD} = \overrightarrow{AD} - \overrightarrow{AB} = \vec{x} - \vec{w}$$

(d)
$$\overrightarrow{DB} = \overrightarrow{w} - \overrightarrow{x}$$



(6) (a)
$$(4,6,-10) = 2(2,3,-5)$$

(b)
$$\overrightarrow{d_{_1}}=\overrightarrow{d_{_2}}=(1,2,-1)$$
 ; $(2,3,4)$ is a point on $l_{_1}$ but not on $l_{_2}$ since $1+t=2\Rightarrow t=1$; $2+2t=3\Rightarrow t=\frac{1}{2}$; $3-t=4\Rightarrow t=-1$ contradictory t 's.

(c)
$$x y z$$

$$\begin{bmatrix} 2 & -1 & 1 & | & 4 \\ 4 & -2 & 2 & | & 7 \end{bmatrix} \sim \begin{bmatrix} 2 & -1 & 1 & | & 4 \\ 0 & 0 & 0 & | & | & | & | \end{bmatrix} \quad \underline{\text{or}} \text{ the equation can be reduced to}$$

$$\begin{cases} 2x - y + z = 4 \\ 2x - y + z = \frac{7}{2} \end{cases} \quad \text{the normals are the same but the "D's" are not!} \quad \Rightarrow P_1 // P_2$$

(7) see answer in back of textbook